

Pre-K/Kindergarten Local Library Lesson Plan

Day 1 -The student will identify the public and school librarians as community service workers and they will identify the types of people that they serve and help.

1. Review with the students that a community worker helps people who live in their town or city. Brainstorm types of community workers that help others in their town. Also discuss the community workers that are a part of their school (teachers, principal, assistant principal, cafeteria workers, bookkeeper, and librarian)
2. Begin a KWL about libraries and librarians. K-What I Know. W-What I Would like to Know. L- What I have Learned. Begin the K and W part of the chart with children sharing their ideas. If they have misconceptions, restrain from correcting them and accept all answers as this will be looked at again throughout the unit, and they can make revisions as needed.
3. Read books introducing children to the library:
 - a. A Trip to the Library with Sesame Street
 - i. https://www.amazon.com/Library-Sesame-Street-Field-Trips/dp/1728449340/ref=sr_1_1?crid=1FGK5IZHQFPON&keywords=a+trip+to+the+library+with+sesame+street&qid=1647273216&s=books&sprefix=a+trip+to+the+library+with+sesame+street%2Cstripbooks%2C73&sr=1-1
 - b. Let's Meet a Librarian
 - i. https://www.amazon.com/Lets-Meet-Librarian-Cloverleaf-Books-ebook/dp/B00MBXU72K/ref=sr_1_1?crid=3QJGJ7S4V42MY&keywords=Let%27s+meet+a+librarian&qid=1647273318&s=books&sprefix=let%27s+meet+a+librarian%2Cstripbooks%2C70&sr=1-1
4. Every child will receive a copy of Pete the Cat Checks Out the Library
 - a. https://www.amazon.com/Pete-Cat-Checks-Out-Library-ebook/dp/B074Z4QGDH/ref=sr_1_1?crid=21I9PG653FAPL&keywords=pete+the+cat+checks+out+the+library&qid=1647896124&sprefix=pete+the+cat+checks+out+the+library%2Caps%2C81&sr=8-1
 - b. Here is a video of James Dean reading the book during his visit to BCSS in 2023:
<https://youtu.be/V6xEGUQJj2M>
5. Look back at the KWL chart. Do we need to add or change anything based on what we learned from our book and/or librarian? For PK students add simple pictures so they can refer to it later.

Day 2- The students will identify some jobs of the librarian, the tools used by a librarian, and how he/she serves the community.

1. Discuss that others besides students in a school can be helped by our public libraries as well. Besides story time, there are other ways that librarians can help adults and children and there are other places besides our school that have libraries. Using a google slide show pictures of the

different libraries within our county. Let children share about trips to the local library if any have those experiences.

2. Review what they have learned or what to know so far about libraries and librarians. Refer back to KWL from Day 1 as part of the review.
3. Read another book from the list of books about librarians. Discuss what they learned from the reading.
4. Visit the school library and have the school librarian talk about her job and demonstrate some of the tools used in his/her job. Ask him/her to discuss how the job of a school librarian is similar or how it contrast to that of a public librarian.

* If possible, you could also arrange a field trip to the public library for a similar discussion or have a public librarian visit the school to discuss the job of a public librarian. If you are unable to visit a library, view the following video for a virtual field trip.

Barrow County Virtual Field Trip Visit from the Piedmont Regional Library System-

<https://www.youtube.com/watch?v=Ka76JDJk57s>

A Day with a Children's Librarian video from South Florida PBS

<https://www.youtube.com/watch?v=qzPfjGTedU8>

5. Refer back to the KWL chart from Day1 and add new discoveries or questions they may have. Be sure to address the jobs and tools of a librarian.

- Set up a Library Dramatic Play Center in the classroom for children to demonstrate their understanding of the roles of the librarian. Teach the children how to play in the center by role play. This would also be a great small group for a teacher to facilitate during the week. Below are some great resources to aid with this set up.

Library Dramatic Play <https://playtolearnpreschool.us/library-dramatic-play-center/>

Printable Resources (note there is a small cost to purchase these items)

Teachers Pay Teacher:

https://www.teacherspayteachers.com/Product/Library-Dramatic-Play-Dramatic-Play-Community-Workers-Dramatic-Play-5137954?gclid=CjwKCAiA6seQBhAfEiwAvPqu16LAH0R5yflINYWnN2pFJHmt4aMuS1GnXJJvSB0wLldHNOoksRMG82hoCFD4QAvD_BwE

Etsy:

https://www.etsy.com/listing/789073157/library-pretend-play-kit-printable-for?gpla=1&gao=1&utm_source=google&utm_medium=cpc&utm_campaign=shopping_us_e-toys_and_games-toys-pretend_play&utm_custom1=k_CjwKCAiA6seQBhAfEiwAvPqu1yVpqtewTdpJvUhm738gNmbDeD7rlNjz6s0QfPLykdqgcNETXjPwrRoC4BQQAvD_BwE_k&utm_content=go_12574417893_11977331421_9_507852404365_aud-1408996296175:pla-

[352859725846 c 789073157 116799613&utm_custom2=12574417893&gclid=CjwKCAiA6seQBhAfEiwAvPqu1yVpqtewTdpJvUhm738gNmbDeD7rINjz6s0QfPLYkdqgcNETXjPwrRoC4BQQAvD_BwE](https://www.youtube.com/watch?v=352859725846&list=PL789073157116799613&utm_custom2=12574417893&gclid=CjwKCAiA6seQBhAfEiwAvPqu1yVpqtewTdpJvUhm738gNmbDeD7rINjz6s0QfPLYkdqgcNETXjPwrRoC4BQQAvD_BwE)

Companion video from local library: <https://youtu.be/1rc2h6yQQj8>

Pete the Cat Checks Out the Library – Read by James Dean during his visit to BCSS!

<https://youtu.be/V6xEGUQJj2M>

Day 3- The students will model and demonstrate how to be responsible for book when borrow them from the library.

Explain to students that people in the community who borrow books have the responsibility to take care of their book because they are borrowing the book from the library. Introduce them to the words loan, borrow, and responsibility.

1. Discuss the parts of a book.
2. Model how to turn the pages. Pass out books for the children to practice turning pages carefully, how to read the pictures, and how to hold them safely when moving.
3. Discuss the many ways that books can be damaged. (pets, younger siblings, reading near food and drink, and marking in books.)
4. Discuss ways to take care of books by being responsible. Look through the books and note any damages to the books. What may have caused the damage? Explain that turning the book back in on time is also a way to show responsibility as others will be able to enjoy the book later.
5. Review the KWL chart and add new learning to it.
6. Math Connection. Have a book sort. Explain that the job of a librarian is to sort books. What are some ways we could sort our pile of books? (paperback/hardbook, topic, fiction/nonfiction, etc., last name of author)
7. If possible, allow students to check out books from the classroom library. Give them a due date, notify parents of the due date and stress the importance of caring for the books and turning them back in on time. This gives them practice using the skills of responsibility they have learned. You may want to use older book or books you have multiple copies of for this. If you are wary of them taking the books home, you may have them check them out and keep them in their cubbies at school until check-in time.

Day 4- The student will begin to identify and recite their library PLAY card.

1. Explain to students that they are ready to learn about their library PLAY card. Explain the student can use their student ID number, which should also be their lunch number, to do cool things with the library at home. They can even use it to check out books in the library. Their PLAY card is the letters BCS followed by their 5-digit student ID. This is their PLAY card.
 - a. More info on the PLAY card can be found here:
<https://www.barrow.k12.ga.us/community/play-library-card>

2. Model how to practice typing and reciting the PLAY card using either a fake number or one of the students' numbers. Teachers do not automatically have PLAY cards. Laminate a template card for each child to use to practice. Using a phone template with the library card, children can practice reciting and typing in their numbers. This can also be a small group with a math connection that is facilitated by the teachers. It can also be part of a morning routine when they get to school before instruction begins.
3. Review the KWL chart a final time.

Day 5- The student will practice how to access the library resources online and use their digital play card to explore applications and the library website.

1. Read Pete the Cat Checks Out the Library by James Dean. Discuss Pete's adventures at the library. Every child will receive a copy of this book to keep.
2. Using the computer screen or in small groups with a computer, visit the www.prlib.org website. Click on "Libraries" and see the map of the Piedmont Regional Library System of Barrow, Jackson and Banks Counties. Show them the three libraries located in Barrow County on the map. Click the library closest to the school. Click on "eLibrary" so students can see ABC Mouse, ERead kids, etc. Then click on "Partnerships" to see how the library partners with other organizations to provide special programs and services.
3. Finally, utilize one of the student's PLAY card numbers to access either ABC Mouse or eRead Kids. Instructions are listed below. This can also be done in small groups with computers to give students more individualized practice. Remind students that this is free to use.
 - a. Accessing ABC Mouse through the library. If you have free access to ABC Mouse in the classroom this may cause some issue with logging in. If it is a conflict, move on to eRead Kids.
 - i. From the library home page, hover over eLibrary and select ABC Mouse.
 - ii. Click the image below "At Home?"
 - iii. Login by selecting the state, then selecting Piedmont Regional Library System. The library card number will be the student's PLAY card number (BCS followed by the 5 digit student ID—BCS00000) and the PIN number will be the student's 2-digit birth month and 4-digit birth year (ex: October 2012 is 102012.)
 - iv. Let the children explore ABC Mouse and emphasize that they can do all of that from home for free.
 - b. Accessing eRead Kids through the library. Kids eReads is a huge library of kids eBooks and eAudio built for kids preK-4th Grade.
 - i. From the library home page, hover over eLibrary and select eRead Kids.
 - ii. Click "Check it out!" next to the bookworm

- iii. Select login in the upper right corner. The library card will be the student's PLAY card number (BCS followed by the 5 digit student ID—BCS000000) and the PIN number will be the student's 2-digit birth month and 4-digit birth year (ex: October 2012 is 102012.)
 - iv. Explore all the wonderful books there are to discover with the eRead Kids library. You can choose to only see "available now" titles under availability in the upper right.
 - v. Practice checking out a book and reading it, then turning it in. The children will get a due date of 2 weeks after they check out an item, but the item will just disappear on that date if someone forgets. There are no late fees with digital items.
4. Review with students the steps taken to get to the library website. Provide them with a handout on how to access the website to give to their caregivers so they can use these services at home.

LESSON SPOTLIGHT

LIBRARIANS ARE COMMUNITY HELPERS!



Your child has been learning about community helpers this week. A primary focus of our lesson was Barrow County's 3 public libraries and your school's Media Center.

As part of this lesson, your child took a virtual fieldtrip to Barrow's public libraries. You can visit, too, by checking out our video [HERE](#).

We hope you and your family will plan an in-person visit to the nearest public library as a follow up to this library lesson series. There are many free resources available for all ages, and if you don't already have a PINES Library card, this is the key to unlocking a wealth of free resources for you and your family!



The Barrow Literacy Partnership (BLP) gave your child the book Pete the Cat Checks Out the Library by James Dean. We hope you enjoy reading this at home with them.

[LEARN MORE - BLP](#)



Your child learned about using their PLAY Card, which uses their BCSS student ID number, to check out books and access resources from Barrow's libraries and the PINES Library system.

[LEARN MORE - PLAY CARD](#)



Your child explored the Piedmont Regional Library System (PRLS) website and looked at ABC Mouse and Ereads kids books. They also saw the websites of Barrow County's 3 public libraries.

[LEARN MORE - PRLS](#)

[AUBURN PUBLIC LIBRARY](#)

[STATHAM PUBLIC LIBRARY](#)

[WINDER PUBLIC LIBRARY](#)

PUNTOS A DESTACAR DE LA LECCIÓN

¡LAS BIBLIOTECARIAS COLABORAN CON LA COMUNIDAD!

Durante esta semana su hijo(a) ha estado aprendiendo sobre los(as) colaboradores(as) de la comunidad. Uno de los enfoques principales de nuestra lección fueron las 3 bibliotecas públicas del condado de Barrow y el centro de medios de su escuela.

Como parte de esta lección, su hijo(a) realizó una excursión virtual a las bibliotecas públicas de Barrow. Usted también puede vivir esta experiencia al hacer clic [AQUÍ](#).

Esperamos que usted y su familia puedan visitar la biblioteca pública más cercana como una continuación de esta serie de lecciones sobre la biblioteca. ¡Hay muchos recursos gratuitos disponibles para todas las edades, y si aún no tiene la tarjeta de la Biblioteca PINES, esta es la clave para obtener acceso a una gran cantidad de recursos gratuitos para usted y su familia!



La Asociación para la alfabetización de Barrow (BLP) le dio a su hijo(a) el libro Pete the Cat Checks Out the Library de James Dean. Esperamos que disfrute leyendo el libro con ellos en casa.

[BLP - MÁS INFORMACIÓN](#)



Su hijo(a) aprendió a usar su tarjeta PLAY, la cual hace uso de su número de identificación de estudiante de BCSS, para sacar libros y acceder a recursos de las bibliotecas de Barrow y el sistema de bibliotecas PINES.

[TARJETA PLAY - MÁS INFORMACIÓN](#)



Su hijo(a) exploró el sitio web del sistema Regional de bibliotecas de Piedmont (PRLS) y observó libros de ABC Mouse y Ereads para niños. También vieron los sitios web de las 3 bibliotecas públicas del condado de Barrow.

[PRLS - MÁS INFORMACIÓN](#)

[BIBLIOTECA PÚBLICA DE AUBURN](#)

[BIBLIOTECA PÚBLICA DE STATHAM](#)

[BIBLIOTECA PÚBLICA DE WINDER](#)

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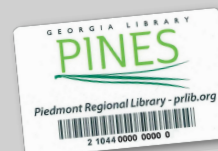
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Your child learned about using their PLAY Card, which uses their BCSS student ID number, to check out books and access resources from Barrow's libraries and the PINES Library system.

Scan this QR code to learn more about the BCSS - PRLS PLAY card partnership.



Your child explored the Piedmont Regional Library System (PRLS) website and looked at ABC Mouse and Ereads kids books. They also saw the websites of Barrow County's 3 public libraries.

Scan this QR code to visit the main PRLS website, where you can also see the individual Auburn, Statham, or Winder websites.



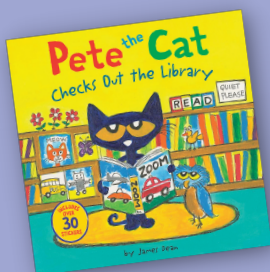
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Escanee este código QR para obtener más información sobre la tarjetas PLAY de la asociación de BCSS - PRLS.



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Escanee este código QR para visitar el sitio web principal de PRLS, donde también puede ver los sitios web individuales de Auburn, Statham o Winder

